

MAIN OFFICE
419-259-4000

Lindsey Day
Principal

Nicholas Robertson
Assistant Principal

Damon Horton
Parent Liaison/Truancy Officer

Christine Lapoint
Special Education Coordinator

Cameron Sanders
Testing Coordinator

Reem Abed
Academic Coach

WEBSITE

<http://www.madisonavenueschoolofart.org>



ATTENDANCE

Missing school for any amount of time can and will have a negative impact on your scholars' learning, achievement, and grades. When your child must be absent, be sure to let us know the reason for the absences. For absences, we ask for a written note from your doctor if it is related to an illness. Currently, we are required to report chronic absenteeism and truancy to the courts as a requirement of HB410.



CALENDAR

April 3rd- 10th - Spring Break- NO SCHOOL FOR STUDENTS OR STAFF - **we return Monday, April 13th**
April 17th - 4th Quarter Interims
April 21st - April 24th - State ELA Assessments (Grades 3rd-7th)
April 28th - May 1st - Math State Assessments (Grades 3rd- 7th)
April 22nd- Earth Day



Imagine Schools



April 2026

Imagine Academic Framework: Establish, Equip, Engage, Evaluate
Leaders: Guide & Coordinate ~ Teachers: Plan & Instruct ~ Students: Acquire & Own ~ Parents: Partner & Choose ~ Boards: Inform & Advise

MESSAGE FROM THE PRINCIPAL

It is hard to believe that we have entered the final marking period of the 2025–2026 school year. As many of you know, state testing has already begun for our third-grade students and will continue in the coming years through high school, eventually leading to college readiness assessments such as the ACT and SAT. These testing skills also play an important role in many professional certification exams within the workforce.

At this stage in our students' development, it is our responsibility as adults to provide a strong foundation that promotes a positive attitude toward testing, along with the support needed to build effective test-taking skills. Regardless of personal opinions about standardized testing, we must be mindful of the messages we communicate to our students. A positive mindset can lead to positive outcomes, while excessive pressure or negative language about testing can have the opposite effect.

Our students have already had opportunities to practice using the testing platform during core instructional time with their teachers. Please refer to the April calendar for specific spring 2026 testing dates.

What is my role as a parent:

- Encouragement
- Ensure proper rest and nutrition
- Encouragement

Your partnership is critical. Please make attendance on testing dates a priority. Thank you for all you do! If you have any questions, please call or email.

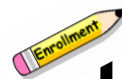
-Lindsey Day (Proud School Leader at Imagine Madison Avenue School of Arts)





Imagine Family Survey

Imagine Madison values your opinion and feedback regarding the educational experiences of your scholars! During the month of April, we will be asking you to complete family surveys (1 per household). The surveys are anonymous and designed to gather information regarding what families think about our school and their ideas on how the school can be improved. We seek input in the areas of curriculum, leadership, character education, parent support, student learning, school safety and the facility. We would like to thank you for taking time out of your busy schedules to complete and return the surveys promptly! The link for the Family Survey will be sent out via our social media outlets during the month of April.



Re-Enrollment for the 2026-2027 School Year

Please complete the re-enrollment forms and return them to your scholar's teacher as soon as possible. Opportunities for learning at Imagine Madison fill quickly, and a spot for next school year is **not guaranteed** unless your scholar is officially re-enrolled.

If you have any questions or need assistance, please contact your scholar's teacher or our front office staff. We are happy to help.

The first 3 classrooms to get 100% of their re-enrollment forms turned in will receive a VERY special prize! Below you will find a QR code that will take directly to our re-enrollment page!



Attendance Dance Party (Invite Only) May 1st

To celebrate our students' commitment to being present and engaged, we're hosting a special **Attendance Dance Party!** Students who **meet our attendance goal for this period** will be invited to enjoy music, dancing, and time with friends during the school day. We're proud of the responsibility and dedication they've shown, and we love recognizing the positive habits that support learning. Thank you for helping your child make attendance a priority!



Save the Date

Event: Summer Cooler Performance

Date: May 23rd

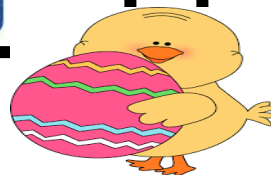
Time: 6:30 pm
(Doors open at 5:30pm)

Who's invited:
Imagine Madison families that would like to see our Drum Corps and Step Team in action!



Would you like a \$100 Gift Card????

We have them for you! If you refer a family that fully enrolls a student at Imagine Madison, let us know and we will give you a \$100 WAL-MART gift card once the referred scholar attends school.



OUR HARVEST MARKET CAN HELP FEED YOUR FAMILY!



Located in our school, the Harvest Market offers **FREE**, emergency food assistance with a selection of food items and other necessities like toilet paper. Call our office to schedule a time to come in today!

School Wide Goals:

Reading: By the end of the 2025 – 2026 school year, the SGP for each quartile of learning in reading will be 50, as measured by annual STAR Renaissance scores.

Math: By the end of the 2025 – 2026 school year, the SGP for each quartile of learning in math will be 50, as measured by annual STAR Renaissance scores.

Economic Sustainability: By the end of the 2025 – 2026 school year, the school achieves economic sustainability by operating better than breakeven solely on school-generated funding.

Shared Values: By the end of the 2025-2026 school year, the % of staff with the least understanding of fun will grow from 66% last year to 90% this year with a participation rate of 90%.

Parent Choice: By the end of the 2025 – 2026 school year, the % of students re-enrolling will grow from 80% last year to 85% this year, as measured by Imagine Schools Tableau data.

Character Development: By the end of the 2025-2026 school year, the school is implementing 2 out of the 11 Principles Framework, with a score of 3 or 4 for each Principle, as measured by NACT review of Character.org's Scoring Tool.