

Madison Avenue School of Arts

Contract Term: 7/1/2024 - 6/30/2034

Annual Report of the Academic, Financial and Organizational/Operational Performance

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Each school is initially assessed on one report card metric or how it performed based on its local comparison schools to determine its eligibility for renewal. Per the accountability section of the community school contract, if the School receives a rating of at least 2 Stars in at least one (1) applicable grade card component for the most recent school year or its overall report card score as calculated on the local report card is greater than three (3) of the five (5) comparison schools listed below, the School is eligible to be considered for renewal.

- Your school meets the academic achievement targets as outlined in its community school contract above and is eligible to be considered for renewal.
- Your school currently does not meet the academic achievement targets as outlined in its community school contract above and the School will be subject to an additional review process and further analysis to determine if it is eligible to be considered for renewal.

The charter renewal process, as outlined in the sponsor evaluation, consists of two parts: the High Stakes Review and the Renewal Application. The overall score is calculated using the Renewal Application Rubric which shows a scoring combination between the Renewal Application and the High Stakes Review. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.



COMPARISON SCHOOL REPORT CARD DATA

<u>Comparison Schools Academic Performance: 2024-2025 Report Card</u>						
	Overall School Grade	Achievement	Progress	Gap Closing	Early Literacy	College, Career, Workforce, and Military Readiness
	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025
Madison Avenue School of Arts	3.5 Stars	1 Star	5 Stars	4 Stars	1 Star	NR
Leverette Elementary School	2 Stars	1 Star	2 Stars	2 Stars	1 Star	NR
Sherman Elementary School	2.5 Stars	1 Star	3 Stars	2 Stars	1 Star	NR
Spring Elementary School	2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
SunBridge Schools	2 Stars	1 Star	3 Stars	1 Star	1 Star	NR
Winterfield Venture Academy	2.5 Stars	2 Stars	3 Stars	1 Star	2 Stars	NR

These comparison schools are also used in the academic performance data calculation found later in this report. Due to the COVID-19 pandemic, the 2019-2020 and 2020-2021 report cards assigned no letter grades for any report card component and no overall letter grade was assigned to any K-12 school for 2021-2022. For the 2024-2025 school year, schools are compared to each other based on the overall local report card score.

Academic, Organizational and Operational, and Financial Performance Tables

The Academic Performance, Organizational and Operational Data, and Financial Data tables used for this Annual Report letter are used for the High Stakes Review and align to the indicators specified in the Performance Framework. For detailed indicator descriptions and information about scoring and weighting, please refer to the Performance Framework found [here](#). Here is information to note regarding the tables below:

- The Academic Performance table includes data from each year of the charter.
- The local report card changed several times over the past four years and the table reflects the grades/ratings as measured at the time. Points were assigned using the scale in the Performance Framework.
- Because the local report card did not include data in 2019-20 and 2020-21, the scores were calculated by averaging data from each year scores were reported.
- Total points for each category include years for which the data were reported. Several indicators on each table are weighted.
- Weighting is not considered in the total points available, meaning the average score in weighted categories may exceed the total points.
- Each table includes total points and the points received from each item.
- NR - Item not rated on the report card.
- TBD - To Be Determined (Additional information is needed).

ACADEMIC PERFORMANCE

The academic performance of the School is evaluated based on the following components on the local report card: *Overall Grade, Achievement, Progress, Gap Closing, Early Literacy, and College, Career, Workforce, and Military Readiness*. For indicators not calculated during 2024-2025 or if an indicator is not calculated because it does not pertain to the population served (e.g. the *Early Literacy* indicator for a high school), the indicator will not be factored into the total overall points. Points were also calculated for nationally normed assessment data as described in the Performance Framework. For a comprehensive explanation of performance indicators, scoring, and weighting, see the Performance Framework [here](#). You can access the School's report card [here](#):

Achievement measures student performance on state tests. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. Early Literacy shows how successful the school is at improving at-risk K-3 readers. The College, Career, Workforce and Military Readiness is calculated using a series of ungraded measures. State law says the denominator of the calculation is all students in the denominators of the 4-year and 5-year graduation rates. A student must do one or more of the following to be in the numerator: 1) Earn a remediation free score on all parts of the ACT or SAT; 2) Earn an honors diploma; or 3) Earn a 12-point industry-recognized credential or earn 12 points with multiple credentials in a single career path. Chronic

Absenteeism denotes the amount of students missing at least 10 percent of instructional time for any reason. Nationally Normed Assessment Data reflects a standardized assessment listed in the community school contract that should demonstrate at least one (1) years' worth of growth for 80% of students tested in reading and math using the Ohio's Where Kids Count Rules.

Additional Points

Additional points are provided in the academic section as a way to reward schools for achieving certain metrics. One additional point is given for each of the indicators measured that improve at least one letter grade from the previous year. One additional point is also given for each subgroup in which the suspensions and expulsions decrease by two (2) percentage points. The school may earn another additional point if it increases the number of schools it outperforms in either the Overall Local Report Card Grade or the Progress Component Grade. A further additional point will be given if the school's classroom instruction percentage is within 10% of the state average as reflected on the local report card. Two (2) additional points will be given if the percentage is above the state average.

Historical Academic Data (if applicable)

Performance Area	Scores (Points)		
	2021-2022	2022-2023	2023-2024
Overall Grade (Weighted)	NR	3 Stars (3)	3 Stars (3)
Overall Grade vs Comparison Schools Overall Grade (Weighted)	NR	12	12
Achievement (Weighted)	1 Star (0)	1 Star (0)	1 Star (0)
Progress (Weighted)	3 Stars (3)	4 Stars (8)	4 Stars (8)
Gap Closing (Weighted)	1 Star (0)	4 Stars (8)	3 Stars (3)
Early Literacy	1 Star (0)	1 Star (0)	1 Star (0)
Overall Graduation Rate	NR	NR	NR
College, Career, Workforce, Military (previously referred to as Prepared for Success)	NR	NR	NR
Nationally Normed Assessment Data	NR	0	0
Additional Factor: Growth by Indicator	NR	2	0
Additional Factor: Improved Subgroup Suspensions and Expulsions	NR	0	1
Additional Factor: Improved Performance over Comparison Schools	0	1	1
Additional Factor: Classroom Spending Indicator	0	1	0

Academic Performance Data

Performance Area	Scores (Points)		
	2024-2025	Average Total Points	Total Points Available
Overall Grade (Weighted)	3.5 Stars (7)	7	4
Overall Grade vs Comparison Schools Overall Grade (Weighted)	12	12	4
Achievement (Weighted)	1 Star (1)	1	4
Progress (Weighted)	5 Stars (12)	12	4
Gap Closing (Weighted)	4 Stars (8)	8	4
Early Literacy	1 Star (0)	0	4
Overall Graduation Rate	NR	---	---
College, Career, Workforce, and Military Readiness	NR	---	---
Nationally Normed Assessment Data	0	0	4
Additional Factor: Growth by Indicator	NR	---	---
Additional Factor: Improved Subgroup Suspensions and Expulsions	0	0	---
Additional Factor: Improved Performance over Comparison Schools	0	0	---
Additional Factor: Classroom Spending Indicator	0	0	---

*Nationally Normed Assessment Data: Official growth data was not submitted.

Total Points	40/28
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ORGANIZATIONAL AND OPERATIONAL PERFORMANCE

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The *Timely Submission of Required Documentation* shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. A school will receive two (2) points if a majority of documents were submitted on time as requested. To receive a full two (2) points in Compliance Onsite Visits including Spring Survey, the School must be overall compliant by June 30th of each school year (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in the Board Meeting section.

Additional Points

Schools receive an additional point if they hired an academic coach to support instruction. Additionally, a maximum of three (3) additional points are awarded in this section if the School meets any mission specific goal for any subgroup as provided in the school One Plan. The School and governing authority will provide evidence starting in 2021-2022 that these mission-specific goals were met for subgroups.

Organizational and Operational Data

Performance Area	Scores (Points)		
	2024-2025	Average Total Points	Total Points Available
Current Contract Term: 7/1/2024-6/30/2034			
Timely submission of required documentation.	2	2	2
Compliance Onsite Visits including Spring Survey	2	2	2
Corrective Action Plans	1	1	2
Probation	2	2	2
Board Meetings	2	2	2
Additional Factor: Academic Coach	1	1	---
Additional Factor: Mission-Specific Goal Accomplishment	3	3	---

Total Points	13/10
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FINANCIAL PERFORMANCE

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. *Net Income/Change in Net Position* is a weighted measure, meaning the school can earn up to four (4) points in this section. *Average FTE Change* is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the *Current Ratio* section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the *Days of Operating Cash on Hand* section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports.

Financial Data

	<u>6/30/2025</u>	Average Total Points	Total Points Available
Net Income (Change in Net Position) Net of GASB 68, 75	0	0	2
Average FTE Change from beginning of year to end of year (calculated from October to June)	1	1	2
Current Ratio	0	0	2
Days of Operating Cash on Hand	N/A	---	---
Five Year Forecast	2	2	2
Audit Reports, Findings for Recovery (FFR)	2	2	2
Additional Factor: EMO/CMO Start-Up Support	1	1	---

Total Points	6/10
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TOTAL POINTS

Points earned in Academic, Organizational and Operational, and Financial	Academic	Organizational and Operational	Financial
	40/28	13/10	6/10

Overall Percentage	Score (Points)	Renewal Year
	59/48 = >100%	2034

Areas of Strength and Improvement

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

Areas of Strength

Academic

- The principal and her team provided evidence that data drives instruction. She is aware that professional development has to be ongoing. The arts are incorporated in all of the content areas. Having a library and a library tech affords students additional opportunities to improve literacy skills. Further, the school has a food pantry to assist families in need.

Organizational and Operational

- Mr. Sanders and Ms. Watkins are very knowledgeable about what is required and work very hard to submit all compliance items in a timely manner.

Financial

- The school had a positive change in net position.

Areas of Improvement

Academic

- N/A

Organizational and Operational

- The school was not able to substantiate the following item and will receive a Corrective Action Plan request to be completed according to the timeframe noted in the CAP request: The Annual Immunization Report was not submitted to the Department of Health by October 15th as described in ORC 3313.67.

Financial

- The school should strive to increase its enrollment.

St. Aloysius Monitoring, Oversight and Technical Assistance

St. Aloysius, through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 101 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

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| <ul style="list-style-type: none"> ➤ Attendance at all Governing Authority Meetings ➤ Professional Development Calendar ➤ Individualized professional development upon request ➤ Legislative Advocacy ➤ Concise open meetings law and public records training | <ul style="list-style-type: none"> ➤ Compliance Visits ➤ Special Education Visits ➤ School Improvement Plan and Goal Setting Assistance ➤ On-Site Assistance Education Reviews |
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Summary

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during the renewal process. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. The School must receive 75% of the total combined points from the Renewal Application and High Stakes Review for charter renewal.

For the 2024-2025 school year, the school scored a total of greater than 100%, which was comprised of a score of 95% on the organizational/operational data and financial data combined and a score of greater than 100% on the academic section. To ensure eligibility for renewal in the final year of the charter, the school should maintain the overall score of at least 75%.