2025-2026 ANNUAL REPORT

MADISON AVENUE SCHOOL OF ARTS

EST. 2008

Our Mission

Madison Avenue School of Arts, in partnership with families and the community, will assure that all children learn at high levels. As a school, we celebrate positive character development to produce high self-esteem and respect for others. Students will be prepared academically, artistically, and emotionally for their future life endeavors.

Curriculum

Madison Avenue School of Arts has a dedicated 120-minute school-wide ELA block. We incorporate the guidelines found within the Science of Reading research. The five pillars of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) are emphasized within our daily ELA block. A dedicated 90-minute school-wide math block occurs daily. We incorporate the following evidence-based strategies within our daily math block: Anita Archer vocabulary, guided math, and differentiated math centers with an emphasis on fact fluency. Madison Avenue School of Arts also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels.

Additional Offerings

- Basketball
- Cheerleading
- Drum Corps
- Step Team
- After School Tutoring
- Summer School

Community Outreach & Partnerships

- Annual community service projects
- Partnership with Health Partners of Western Ohio for student dental exams, cleanings, fluoride treatments, and sealants
- Toledo North Western Ohio Food Bank



MOMENTUM AWARD 2025

Ohio Department of Education and Workforce

2025 Momentum Award

in recognition of significant improvement in growth and achievement.

National School of Character

Designation by Character.org

Promising Practices in Character Education

Recognition for our

"From Classroom to the Community: A Collaborative Thanksgiving Outreach Project"



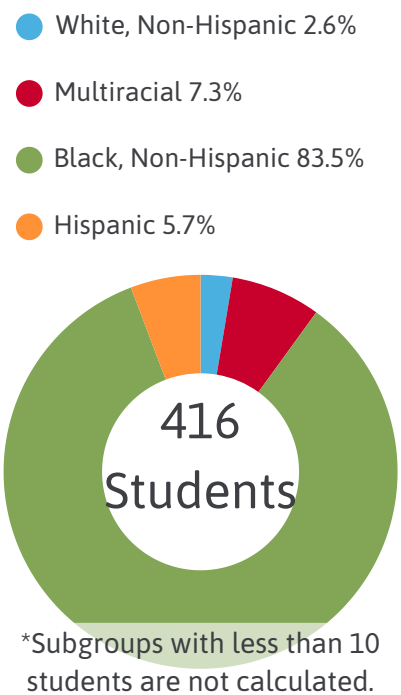
Teachers

13 General Education
4 Special Education
1 Music

84% Attendance Rate
163 Instructional Days

99.2% Economically Disadvantaged
9% Students with Disabilities

Student Demographics



*Subgroups with less than 10 students are not calculated.

Funding

Total Operating Revenues $5,021,473
Non-Operating Revenues $1,127,471
Operating Expenses $6,148,998

Cash basis, unaudited.
Provided by
Madison Avenue School of Arts'
Designated Fiscal Officer.

IMAGINE SCHOOLS MEASURES OF EXCELLENCE 2026

B+ in *Shared Values*
A in *Character Development*
A- in *Economic Sustainability*

2026 Bakke Family Legacy Library Recipient

Academic Growth ***SGP Top Performer*** *in* ***Reading***

Parent Choice ***Determination Award***

Parent Choice ***Most Improved*** *Co-Winner*

Family & Student Surveys

98% of our students agree *"At this school everyone (students and adults) treat each other with respect."*

98% of our students agree *"My teacher's lessons and activities are interesting and spark my curiosity."*

96% of our parents agree *"Teachers and staff at this school have high academic and character expectations for my children."*

"Best School Around!"
- Madison Avenue Parent

"Imagine is a great school. The teachers at this school help me learn right and wrong. The teachers will go out of their way to show me another way so that I can learn and understand!"
- Madison Avenue Student

Academic Goals & Results

Madison Avenue School of Arts believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Madison Avenue School of Arts educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

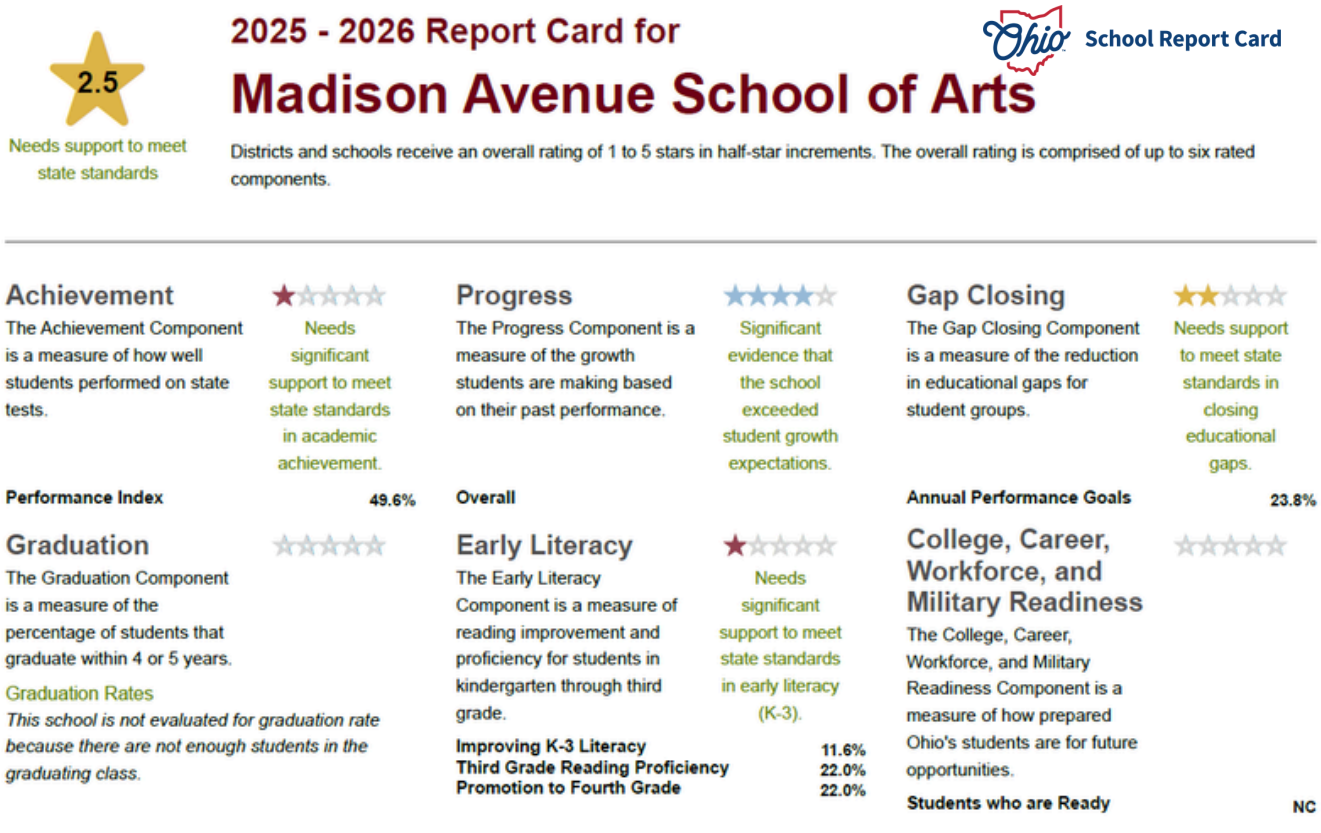
The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers.

Renaissance Star Assessments

Breakdown	Mathematics Avg. NCE	Mathematics Median SGP	Reading Avg. NCE	Reading Median SGP	SEL Avg. NCE	SEL Median SGP
K					55	86
1	62	90	54	63	44	60
2	36	33	50	56	25	28
3	46	60.5	47	71	21	54.5
4	35	40	34	55		
5	43	53	41	49		
6	38	53	44	52.5		
7	42	29	44	38.5		
Overall	42	52	43	53	41	62

Academic Growth ***SGP Top Performer*** *in* ***Reading***

Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.















Now offering grades K-8

MadisonAvenueSchoolofArts.org

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School Leader

Lindsey Day

School Board

Kelly Landwehr, President

Darlene Burke

Denise Gordy

Joseph Guziolek

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