

## Our Mission

Madison Avenue School of Arts, in partnership with families and the community, will assure that all children learn at high levels. As a school, we celebrate positive character development to produce high self-esteem and respect for others. Students will be prepared academically, artistically, and emotionally for their future life endeavors.

## Curriculum

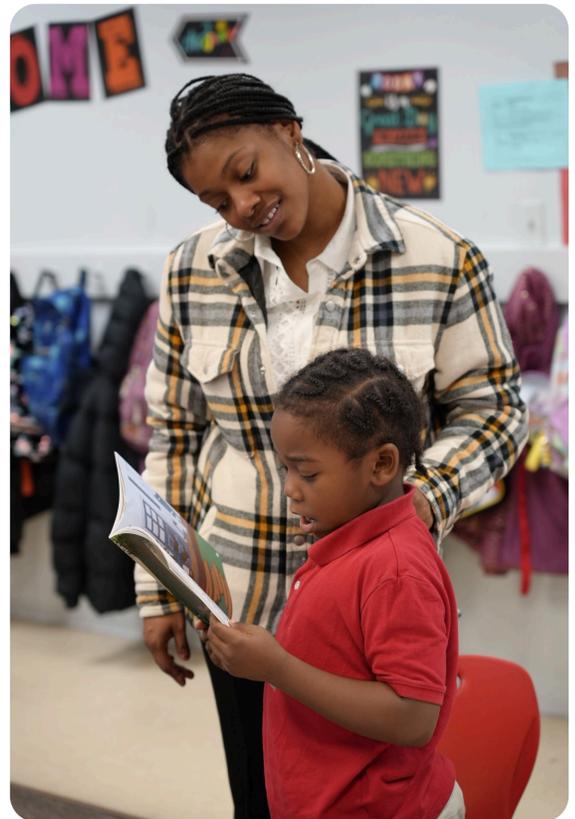
Madison Avenue School of Arts has a dedicated 120 minute school-wide ELA block. We incorporate the guidelines found within the Science of Reading research. The 5 pillars of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) are emphasized within our daily ELA block. A dedicated 90 minute school-wide math block occurs daily. We incorporate the following evidenced-based strategies within our daily math block: Anita Archer vocabulary, guided math, and differentiated math centers with an emphasis on fact fluency. Madison Avenue School of Arts also utilizes regionally developed Imagine Pacing and Curriculum Guides for all core subjects in all grade levels.

## Additional Offerings

- Basketball
- Cheerleading
- Drum Corps
- Step Team
- After-School Tutoring
- Summer School

## Community Outreach & Partnership

- Annual community service projects
- Partnership with Health Partners of Western Ohio for student dental exams, cleanings, fluoride treatments, and sealants
- Toledo North Western Ohio Food Bank



**National School of Character**

Designation by Character.org

**Promising Practices in Character Education**

Recognition for our "Harvest Market"





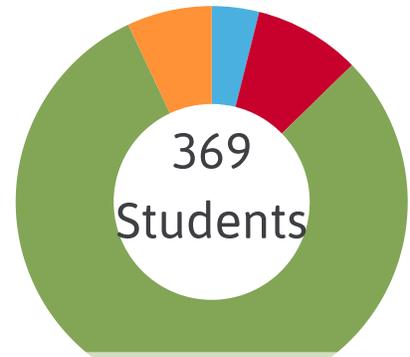
## Teachers

- 16 General Education
- 3 Special Education
- 1 Fine Arts
- 1 Music
- 1 Physical Education
- 1 Performing Arts

83.7% Attendance Rate  
163 Instructional Days

## Student Demographics

- Not Calculated 3.9%
- Multiracial 8.8%
- Black, Non-Hispanic 80.3%
- Hispanic 7%



\*Subgroups with less than 10 students are not calculated.

## Family & Student Surveys

**98%** of our students agree "At this school everyone (students and adults) treat each other with respect."

**98%** of our students agree "My teacher's lessons and activities are interesting and spark my curiosity."

**96%** of our parents agree "Teachers and staff at this school have high academic and character expectations for my children."

100% Economically Disadvantaged  
10.4% Students with Disabilities



**IMAGINE SCHOOLS  
MEASURES OF  
EXCELLENCE 2025**

**A- in Shared Values  
A in Economic Sustainability**

**"Best School Around!"**

- Madison Avenue Parent

*"Imagine is a great school. The teachers at this school help me learn right and wrong. The teachers will go out of thier way to show me another way so that I can learn and understand!"*

- Madison Avenue Student

## Funding

Total Operating Revenues \$4,182,247  
Non-Operating Revenues \$1,974,447  
Operating Expenses \$6,641,867

Cash basis, unaudited.

Provided by

Madison Avenue School of Arts'  
Designated Fiscal Officer.

# Academic Goals & Results

Madison Avenue School of Arts believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Madison Avenue School of Arts educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers.

## Renaissance Star Assessments

	Mathematics		Reading		Early Literacy	
	Avg. NCE	Median SGP	Avg. NCE	Median SGP	Avg. NCE	Median SGP
K	90	94			56	72
1	45	52	59	69	34	17
2	32	35	37	36	19	24
3	36	52	33	48	12	14
4	34	34	37	46		
5	41	68	49	86		
6	48	84	55	94		
Overall	40	56	43	61	40	30

Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.



## 2024 - 2025 Report Card for Madison Avenue School of Arts



Meets state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

### Achievement

The Achievement Component is a measure of how well students performed on state tests.



Needs significant support to meet state standards in academic achievement.

Performance Index

46.3%

### Progress

The Progress Component is a measure of the growth students are making based on their past performance.



Significant evidence that the school exceeded student growth expectations by a larger magnitude.

### Overall

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy  
Third Grade Reading Proficiency  
Promotion to Fourth Grade



Needs significant support to meet state standards in early literacy (K-3).

13.0%  
11.9%  
93.6%

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals

52.2%



Exceeds state standards in closing educational gaps

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.



### College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready



NC



We have a completely anonymous “Harvest Market” available for any of the families from our school or the greater community to utilize if they are suffering from food insecurities. The Harvest Market is stocked and ready at all times. We have made this possible with our community partnership with the Northwest Ohio Lucas County Food Bank.



Voted **Runner Up** for  
**Family Favorites in Toledo Parent Publication**  
 Favorite Charter School ● Favorite Elementary School ● Favorite Teacher



## Now offering grades K-7

🌐 [MadisonAvenueSchoolofArts.org](http://MadisonAvenueSchoolofArts.org)

☎ 419-259-4000

🏠 1511 Madison Avenue  
 Toledo, Ohio 43604

**School Leader**  
 Lindsey Day

## School Board

Darlene Burke, President

Denise Gordy

Joseph Guziolek

Kelly Landwehr

Julie BredenbeckCorp