

School Name: Imagine Madison Avenue School of Art

Strategy	Current Policy	Strength of Current Policy			Implementation of Current Policy					Notes
		Strong	Weak	No Policy	School Wide	Most Classrooms	A Few Classrooms	In Planning	No Classrooms	
<i>These are the strategies that you will be working to write into policy.</i>	<i>Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.</i>									<i>Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.</i>
Provide healthy choices for snacks and celebrations; limit unhealthy choices. <b>LG</b>	Foods and beverages sold or served at school will meet the nutrition recommendations of the <i>U.S. Dietary Guidelines for Americans</i>	X			X					Healthy snacks are encouraged for all celebrations
Provide water and low fat milk; limit or eliminate sugary beverages. <b>LG</b>	serve only low-fat (1%) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA).	X			X					Water is available. No soda is permitted to be consumed by students.
Provide non-food rewards. <b>LG</b>	The School will limit its use of food for classroom celebrations and rewards	X			X					Students are rewarded with stickers, time in the gym and allowed to eat with their teacher.
Primarily non-food items should be sold through school fundraising activities. <b>HUSSC</b>				X					X	Our main fundraiser is the sale of t-shirts. Will add to the policy.
Provide opportunities for children to get physical activity every day. <b>LG</b>	All students will have opportunities, support, and encouragement to be physically active on a regular basis.	X			X					Girls on the Run, Brain Breaks, track and Field Day, Physical Education, Sports teams

