

Serving Grades K-6

1511 Madison Avenue

Toledo, OH 43604

Phone 419-259-4000

[www.MadisonAvenueSchoolofArts.org](http://www.MadisonAvenueSchoolofArts.org)

2021-2022 Annual Report

# MADISON AVENUE SCHOOL OF ARTS

Established 2008

1,166.5 School Hours  
81.1% Attendance Rate

## INSPIRED TEAM

Lindsey Day  
SCHOOL LEADER

## TEACHERS/STAFF

General Education Teachers 19  
Physical Education Teachers 1

## STUDENTS

Total Enrollment 457  
83.6% Black, Non-Hispanic  
8.1% Multiracial  
5.8% Hispanic  
2.2% White, Non-Hispanic  
100% Economic Disadvantage  
8.3% Students with Disabilities

## SCHOOL BOARD

Darlene Burke, President  
Denise Gordy  
Joseph Guziolek  
Kelly Landwehr

## FUNDING

Total Operating Revenues  
\$5,884,868

Non-Operating Revenues  
\$2,158,453

Operating Expenses  
\$7,889,159

*Cash basis, unaudited. Provided by  
Madison Avenue School of Arts'  
Designated Fiscal Officer.*

## Our Mission

Madison Avenue School of Arts, in partnership with families and the community, will assure that all children learn at high levels. As a school, we celebrate positive character development to produce high self-esteem and respect for others. Students will be prepared academically, artistically, and emotionally for their future life endeavors.

## Curriculum

Madison Avenue School of Arts dedicates 120 minutes to our school-wide ELA block. We incorporate the following strategies within our daily ELA block: Anita Archer Vocabulary, read alouds, guided reading, and differentiated centers to meet the needs of every learner.

In addition, we dedicated 90 minutes to our school-wide math block. We incorporate the following evidenced based strategies within our daily math block: Anita Archer vocabulary, guided math, and differentiated math centers. The school also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

## Additional Offerings

- After school tutoring
- Drum Corps
- Step Team
- Annual community service projects
- Summer School
- Basketball
- Cheerleading
- Partnership with Health Partners of Western Ohio for student dental exams, dental cleanings, fluoride treatments, and dental sealants



Annual Toledo Blade Holiday Parade 2021

## Academic Goals and Results

Madison Avenue School of Arts aims for every student to gain more than one year’s growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student’s growth to that of his or her academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

### STAR Renaissance 2021-2022

Grade	K	1	2	3	4	5	6	Overall
Early Literacy Mean Learning Gain (K)	1.17							1.17
Reading Mean Learning Gain (1-6)		1.04	1.09	0.99	1.01	0.95	1.08	1.02
Math Mean Learning Gain (1-6)		1.01	1.01	0.94	1.03	1.02	1.1	1.01
Early Literacy SGP	43							43
Reading SGP		1.05	16	13.5	41	24	77.5	21.5
Math SGP		20	21	14	32	50	70	26.5

### Report Card Data 2021-2022

#### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs significant support to meet state standards in academic achievement.

#### Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the school met student growth expectations.

#### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Needs significant support to meet state standards in closing educational gaps.

#### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

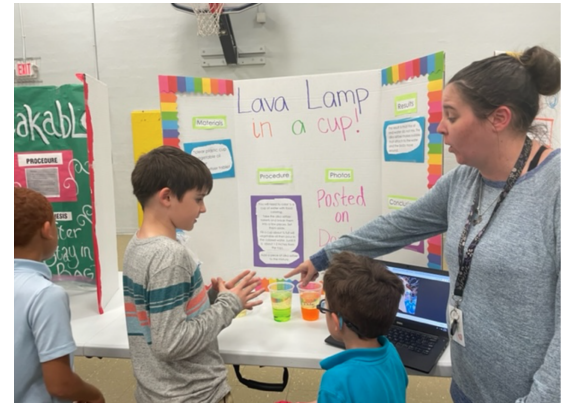


## Imagine Schools Measures of Excellence Awards 2022

A- in Economic Sustainability  
A- in Shared Values

2022 Character Development  
School of the Year  
Co-Most Improved

98% of Madison Avenue School of Arts  
families agree  
*“Teachers know my children and  
focus on them as individuals.”*



### SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at [www.stalschildren.org/charterschools](http://www.stalschildren.org/charterschools) and [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.