

School Parental Involvement Policy/Plan 2016 - 2017

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PART I. GENERAL EXPECTATIONS

The **Madison Avenue School of Arts** agrees to implement the following statutory requirements: Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies/plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (**See Enclosure**)

Schools will notify parents of the policy/plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy/plan will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district). The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY / PLAN COMPONENTS)

NOTE: The School Parental Involvement Policy/Plan must include a description of how the district will implement or accomplish each of the following components. [Section 1118, ESEA.] There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. The **Madison Avenue School of Arts** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- *having parent participants and/or a parent liaison on the governing board as well as the building leadership team.*
- *Sending parents and/or parent liaisons to the Parent Involvement SPDG conference.*

2. The **Madison Avenue School of Arts** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- *having parent participants and/or a parent liaison on the governing board as well as the building leadership team.*

3. The **Madison Avenue School of Arts** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *incorporating a Title I information table at the annual beginning of year open house.*
- *encouraging participation by allowing parents who stop by the Title I information table to be entered into a raffle for prizes.*

4. The **Madison Avenue School of Arts** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by *notifying parents of such information via Title I newsletters and pre-show powerpoint slides at grade level evening parent performances.*

5. The **Madison Avenue School of Arts** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by *providing phone calls and/or written communication about the action taken on the request.*

6. The **Madison Avenue School of Arts** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- *sending home parent reports as provided by the state and/or the assessment vendor as soon as they are available.*
- *sending home simplified pass/fail reports to parents within 7 days of the score being provided to the teachers.*

7. The **Madison Avenue School of Arts** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by *sending affected parents a copy of a Non-Highly Qualified Teacher Letter*.

8. The **Madison Avenue School of Arts** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph

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- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Tips and information will be provided in at-home Title I newsletters.

9. The **Madison Avenue School of Arts** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by *providing in-home newsletters and brochures and including slides on the lobby television with such tips*.

10. The **Madison Avenue School of Arts** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *having a parent liaison on staff*
- *provide training in accordance with the McKinney Vento Homelessness Act*
- *partnering with community social work organizations (Beechbrook)*

11. The **Madison Avenue School of Arts** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by *partnering with neighboring preschools to promote family literacy and providing literacy tips to families via Title I newsletters.*

12. The **Madison Avenue School of Arts** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: *take home announcements and newsletters, telephone OneCall messages and texts, and alternate languages upon request to the office.*

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN COMPONENTS

NOTE: The School Parental Involvement Policy/Plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- *providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;*
- *paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;*
- *arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;*
- *adopting and implementing model approaches to improving parental involvement;*
- *developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.*

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PART IV. ADOPTION

This School Parental Involvement Policy/Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by signed parent/student compacts.

This policy/plan was adopted by the **Madison Avenue School of Arts** on **October 7, 2015** and will be in effect for the period of August 1, 2015 – July 31, 2016. The school will distribute this policy/plan to all parents of participating Title I, Part A children on or before **October 15, 2015.**

Meg Huff
(Signature of Authorized Official)

October 7, 2016
(Date)

(This school policy/plan need NOT be board approved-same as the district policy under the New Regulations 10-08)