

**MAIN OFFICE**  
419-259-4000

Lindsey Day  
*Principal*

Shauna Newbold  
*Office Manager*

Mark Williams  
*Parent Liaison/Truancy Officer*

Laura Ransom  
*Special Education Coordinator*

Rebeca Tyner  
*Testing Coordinator*

WEBSITE  
<http://www.madisonavenueschoolofart.org>

### **VIRTUAL ATTENDANCE**

Missing school for any amount of time can and will have a negative impact on your scholar's learning, achievement, and grades. When your child must be absent, be sure to let us know the reason for the absences.

For absences, we ask for a written note from your doctor if it is related to an illness. You can also call the main office if you are unable to bring a note to us onsite. Currently, we are required to report chronic absenteeism and truancy to the courts as a requirement of HB410 legislation. Our attendance goal to meet the state requirement is 95%



### **CALENDAR**

October 5<sup>th</sup>- 9<sup>th</sup> – Count Week- transportation funding  
October 14<sup>th</sup> - Board Meeting @ 12:00  
September 28<sup>th</sup>-October 9<sup>th</sup> – Fall STAR Assessments  
October 29<sup>th</sup>- Virtual Electives Performance- **Link will be sent out via Facebook, Class Dojo, & the Imagine Madison Website**  
October 19<sup>th</sup>-23<sup>rd</sup>- Third Grade STATE ELA Test  
October 29<sup>th</sup>- Virtual PTO Meeting @ 4:30- **Link will be sent out via our Facebook, Class Dojo, & the Imagine Madison Website**  
October 30<sup>th</sup> - End of 1<sup>st</sup> Quarter  
October 30<sup>th</sup>- Staff Professional Development- **NO SCHOOL FOR STUDENTS**  
October 30<sup>th</sup> – Imagine Madison Trunk or Treat 4:00-6:00 p.m.  
October 31<sup>st</sup>- HAPPY HALLOWEEN



## OCTOBER 2020

Imagine Academic Framework: Establish, Equip, Engage, Evaluate  
Leaders: Guide & Coordinate ~ Teachers: Plan & Instruct ~ Students: Acquire & Own ~ Parents: Partner & Choose ~ Boards: Inform & Advise



### **MESSAGE FROM THE PRINCIPAL**

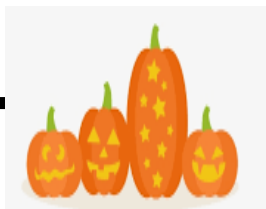
The month of September was amazing! I want to thank our parents and scholars for their patience and understanding as school start up surely hit with a bang considering the circumstances of starting school in the midst of a pandemic! Our scholars got off to a great start this year. We are excited to bring in the month of October! Well, so quickly October has arrived; the leaves are starting to turn and preparations for Halloween are beginning. Before you know, it will be time for winter coats and hats.

Classes are now in full swing and our academic programming is under way. We have started preparing our scholars for virtual performances! Our first student performance will take place October 29<sup>th</sup>. We will be posting a link on our social media outlets soon for you to view the show virtually from home! We have completed our first round of STAR testing. Our staff is busy analyzing the results and planning instruction based on the needs of our scholars. Each grade level has established a grade level-learning goal related to the STAR DATA results in addition to goals personalized to their classrooms. The teachers have set up their hallway bulletin boards as a tool for the scholars to display and explain their progress towards the established goals! Please speak with your scholar and their teacher about their goals. Remember it is essential for your students to be in attendance so that we can get them prepared for the next grade level! Enjoy the first full month of fall!

- Lindsey Day, Proud Principal of Imagine Madison Avenue School of Arts

### **Trunk or Treat**

We are excited to announce that Imagine Madison will be hosting a fun, safe, socially distanced Trunk or Treat event in our front parking lot on Madison Avenue. This event will take place Friday, October 30<sup>th</sup> from 4:00-6:00 p.m. You will never have to leave the comfort of your car to receive packaged treats and a view of the Teachers in crazy Halloween outfits! We are looking forward to seeing everyone there!



## Attention: Parents of 3<sup>rd</sup> Grade Students



The ability to read is the foundation of learning. Research shows that children who are not reading at a third-grade level by the end of grade 3 are likely to have trouble learning in all classroom subjects in higher grades. Every 3<sup>rd</sup> grade student will be tested the week of October 19<sup>th</sup>. If they pass in the fall they will be eligible for promotion to the 4<sup>th</sup> grade. If they are not able to pass in the fall, the test will be administered two additional times during the school year. They must pass this test to remain eligible for promotion to the 4<sup>th</sup> grade. Please visit <http://education.ohio.gov/Topics/Early-Learning/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-Family-Resources> for more information or contact the Ohio Department of Education. If your child needs transportation to Imagine Madison on the day that they are scheduled to take the test with their classroom teacher, please call the main office and we will arrange for them to be transported to school that day.

## Virtual PTO Meeting

Calling all proud Imagine Madison Parents to attend our first ever virtual PTO meeting! Despite our challenges, business must go on and we would like to see you at our first PTO meeting of the 20-21 school year! A link for the meeting will be sent soon via our Imagine Madison Facebook page, Class Dojo page, and the Imagine Madison's Website. The PTO meeting will take place October 29<sup>th</sup> @ 4:00 p.m.



### SNAP and FDIIR State or local agencies, and their subrecipients, must post the following Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: [How to File a Complaint](#), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410
2. Fax: (202) 690-7442;
3. email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.



### September parent/student & staff of the month

**September Parent of the Month-** *Gloria B.*, Parent of Grace S. (First Grade Student in Ms. Sparks)- Ms. Gloria ensures that her scholar is online and completing every assignment daily.

**September Student of the Month-** *Harlee D.*, Kindergarten student of Mrs. Mitchell, is known for her kindness and sweet nature.

**September Staff of the Month-** *Sheri Simmons-Para Professional*, is known for being committed and dedicated regardless of the task at hand.



### Would you like a \$100 Gift Card????

We have them for you! If you refer a family that fully enrolls a student at Imagine Madison, let us know and we will give you a \$100 WAL-MART gift card!



### Virtual Parent Teacher Conferences Save the Date:

**When:** Friday, November 13<sup>th</sup>  
**Where:** Your Scholar's Teacher will reach out to you to establish a time and send you a link for the virtual conference  
**Who:** Imagine Madison Parents  
**Why:** Receive a detailed update on your scholar's progress with remote learning for the 1<sup>st</sup> quarter of learning. 1<sup>st</sup> Quarter Report cards will be shared with you during this time.



### School Wide Goals:

**Reading:** By the end of the 2020 – 2021 school year, the mean Reading Learning Gain for all students will be a 1.02 as measured by the fall to spring STAR Reading Assessment.

**Math:** By the end of the 2020 – 2021 school year, the mean Math Learning Gain for all students will be a 1.02 as measured by the fall to spring STAR Math Assessment.

**Economic Sustainability:** By the end of the 2020 – 2021 school year, the school is economically sustainable, as measured by the **school** budget.

**Shared Values:** By the end of the 2020 – 2021 school year, the overall agreement rate (strongly agree & agree) for Shared Values survey items will be at least 98% in the Imagine Schools Student, Staff, and Family Surveys.

**Parent Choice:** By the end of the 2020 – 2021 school year, 90 % of students will re-enroll, as measured by enrollment / retention records.

**Character Development:** By the end of the 2020 – 2021 school year, the overall agreement rate (strongly agree & agree) for School Culture/Climate survey items will be at least 93%, as measured in the Imagine Schools Student, Staff, and Family Surveys.