

## SCHOOL-PARENT COMPACT

*Imagine Madison Avenue School of Arts and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2016-17*

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Responsibilities

**Imagine Madison Avenue School of Arts will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Utilize research based curriculums (Go Math and Reading Streets)*
- *Provide an intervention time each day wherein students are divided according to academic need and taught in small groups by instructional support personnel, including teachers*
- *Provide after-school tutoring during the second semester*
- *Provide academic planning and data support to teachers via reading and math coaches*
- *Provide after-school tutoring services through Learning Club*
- *Provide instructional support via grade level paraprofessionals*
- *Monitor student progress via pre and post testing on Imagine's critical standards*
- *Monitor student growth via STAR test results and plan academic instruction according to needs*

**2. Hold parent-teacher conferences each November during which this compact will be discussed as it relates to the individual child's achievement.**

- *Specifically, those conferences will be held during the day on November 12, 2015 or at alternate times agreed upon by the parent and teacher.*

**3. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

- *Mid term progress reports will be sent home on September 25, 2015, December 4, 2015, February 19, 2016, and May 6, 2016.*
- *Report cards will be sent home at parent teacher conferences on November 12. They will also be sent home with students within a week of the end of each grading period (January 14 and March 18, 2016) and on the last day of school, June 3, 2016.*

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Parents may send notes to the teacher requesting phone calls or follow up notes;*
- *Parents may call the school, leave telephone messages or send a note requesting that a meeting be set up with the child's teacher during a non-instructional time; or*
- *Parents may email a teacher using school email, which should be provided upon request and/or included in the grade level newsletter.*

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- *Complete a parent volunteer form outlining availability for various school volunteer opportunities*
- *Attend parent nights such as grade level performances and Night Under the Stars*
- *Make arrangements to visit your child’s class at any time, wherein parents are free to quietly and in a manner that does not interrupt instruction, observe instruction.*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance, including ensuring that children are here from school opening to school closing.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on the school’s support team.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Follow school rules, policies, and procedures as outlined by my teacher and the student handbook.*

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School

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Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date