



The following is a draft of the School's plan and it is being made available in an effort to obtain public input on the proposed strategies and whether any revisions to the plan are appropriate. The School will accept public comment on the plan through June 15 and will take comments it receives into account in developing the final plan, which will be posted to the School's website on or before June 24, 2021. Subsequently, the plan will be reviewed periodically, but no less frequently than every six months through September 30, 2023, in order to determine whether any revisions are necessary. The School will seek public input prior to making any subsequent revisions to the plan.

Madison Avenue School of Arts
Safe Return to In-Person Instruction & Continuity of Services Plan
(American Rescue Plan – ESSER III)

The following strategies and procedures are established based on CDC safety recommendations for safely returning to in-person instruction while maintaining the health and safety of students and staff:

- a. Universal and correct wearing of masks:
All students, staff, and visitors were required to wear a face covering that covered the mouth and nose and came below the chin.
- b. Physical distancing (e.g., including use of cohorts/podding):
In order to adhere to CDC guidelines classrooms were rearranged, physical barriers were erected and student schedules were manipulated. These practices were also guided by the level of disease activity in the community.
- c. Handwashing and respiratory etiquette:
Students and staff were encouraged to wash their hands frequently and to cough and sneeze into the elbow. A restroom break schedule was encompassed within the master daily schedule to ensure that every student and staff had an opportunity to wash their hands. Teaching of hygiene was taught face to face and reinforced via social media, verbal reminders, posters, and via morning announcements.
- d. Cleaning and maintaining healthy facilities, including improving ventilation:
Steps taken include: utilization of masks, desktop barriers, hybrid instruction, ensuring social distancing of students, electrostatic spraying with PH Neutral virucides, and disinfectants in classrooms, restrooms, hallways, and busses multiple times a day.
- e. Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments:
Our COVID-19 Coordinator has work closely with the local health department to complete contact tracing since the beginning of the pandemic. The Covid-19 Coordinator maintained contact with our school administration to track employee & student isolation/quarantine periods per federal mandates.

- f. Diagnostic and screening testing:
We did not perform any screenings or diagnostic covid testing on site. We accepted reports of positive COVID tests and reported them to the local health department.
- g. Efforts to provide vaccinations to educators, other staff and students, if eligible:
We partnered with the local health department and the University of Toledo in February 2021. At that time, 62% of our staff received vaccinations. Additional employees have received the vaccine since that time. We conducted a vigorous campaign to educate employees and families regarding the covid vaccines and to assist them with getting appointments for their vaccinations. We will continue to work with the local health department to arrange venues for this activity.
- h. Appropriate accommodations for children with disabilities with respect to the health and safety policies:
The classroom staff-maintained distancing and ensured frequent handwashing and cough/sneeze hygiene. We will continue those prudent efforts necessary to ensure this and other student populations are compliant with the respective CDC guidance.

The School will take the following steps to ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services:

Please describe how the school will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services:

We will continue to provide the COVID related services and support we are currently providing. We will monitor the CDC for changes in recommendations and practice guidelines, putting them in place as quickly as possible. Our instructional and supporting services have actively worked to plan and begin executing activities geared specifically towards learning loss. Additionally, identifying and addressing areas of need outside the instructional realm through constant communication with all stakeholders. Our food service coordinator has established protocols to provide meals to students who may not be able to attend school due to COVID. We will remain vigilant to provide those supports necessary in supporting student achievement and growth.

Prior to finalizing this plan, the School posted a draft of the plan on the School's website and provided the public with an opportunity to provide comment.

The School will review this plan and, as appropriate, revise the plan, no less frequently than every six months through September 30, 2023.