

Serving Grades K-6  
 1511 Madison Avenue  
 Toledo, Ohio  
 Phone 419-259-4000  
[www.MadisonAvenueSchoolofArts.org](http://www.MadisonAvenueSchoolofArts.org)

# MADISON AVENUE SCHOOL OF ARTS

Imagine Schools  
 Est. 2008

1067.2 SCHOOL HOURS  
 ATTENDANCE RATE: 90%

## INSPIRED TEAM

Lindsey Day  
 School Leader

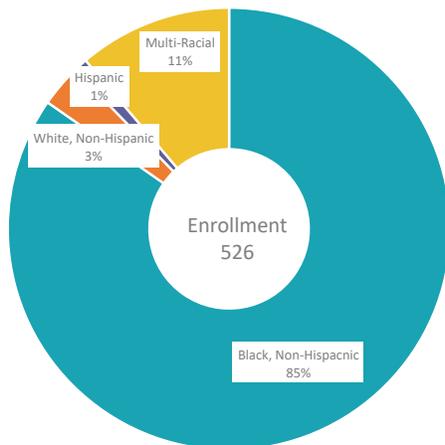
## TEACHERS/STAFF

Administrators: 1  
 Administrative Support: 4  
 Teachers: 22  
 Specials Teachers: 4  
 Intervention/Title I: 10  
 Related Services: 3  
 Non-Instructional Staff: 3



## SCHOLARS

Economic Disadvantage: 100%  
 Students with Disabilities: 11%



## SCHOOL BOARD

Darlene Burke, President  
 Sandy Lewis  
 Renee Murry  
 Joe Guziolek  
 Eric Peck

## FUNDING

Total Operating Revenues  
 \$5,382,862  
 Non-Operating Revenues  
 \$1,335,166  
 Operating Expenses  
 \$6,605,382



Cash Basis, Unaudited. Provided by Madison Avenue School of Art's Designated Fiscal Officer.

## OUR MISSION

Madison Avenue School of Arts, in partnership with families and the community, will assure that all children learn at high levels. As a school, we celebrate positive character development to produce high self-esteem and respect for others. Students will be prepared academically, artistically, and emotionally for their future life endeavors.

## ACADEMIC GOALS

Madison Avenue School of Arts aims for every student to gain more than one year's growth during the academic year. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

## CURRICULUM

Madison Avenue School of Arts' curriculum is characterized by challenging academic standards that lead to achievement for each student. Students expand prior knowledge through a spiraled thematic curriculum, focusing on inquiry and project-based applications of key concepts and universal ideas. The curriculum provides students and teachers with world class learning opportunities, with a focus on the following:

- Student-centered results
- Authentic and challenging materials and activities
- Critical thinking and creative problem solving
- Technology as a learning tool
- A hands-on, minds-on approach to learning
- Personal and global perspectives
- Reflection and exchange of ideas
- Interdisciplinary thematic units

## ADDITIONAL OFFERINGS

**Grades K-2 Special Area Classes:** Art, Dance, Drama, Physical Education, Music, Technology  
**Grades 3-5 Specials Area Electives:** Painting, Ceramics, Drawing, Mixed Media, Physical Education, Fashion Design, Photography, Videography, Computer Coding and Games, Acting, Technical Theatre, Musical Theatre, Improvisation, Violin, Recorder, Choir, Musical Engineering, Percussion, Modern Dance, Acro Dance, Hip Hop Dance, Tap, Ballet

## COMMUNITY

Madison Avenue School of Arts provided students and families with technology for remote learning and meals daily throughout closure. The scope of technology assistance included internet service and hot spots where needed.



## ACADEMIC PERFORMANCE

The 2019-2020 Ohio Department of Education report card does not assign grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year. The 2019-2020 school year's last assessment window for Madison Avenue School of Arts was the Winter assessment rather than the typical Spring assessment to measure the full year's growth. The data provided in the chart below indicates student performance in the Winter assessment window.



WINTER 2019	GRADE	1	2	3	4	5	AVG
	READING MEAN LEARNING GAIN	1.03	1.01	1.02	1.00	1.01	1.01
	MATH MEAN LEARNING GAIN	1.04	1.00	0.99	1.00	1.03	1.01

### STUDENT SURVEY RESULTS

97% "If someone does something wrong to me, I can forgive them."

100% "I feel safe at my school."

100% "I have chances to be a leader and help make decisions in my classroom or school."



### IMAGINE SCHOOLS MEASURES OF EXCELLENCE AWARDS 2020



A+ in Economic Sustainability

A+ in Parent Choice

A+ in Shared Values

National Co-Runner up in Shared Values

### OUR SPONSOR

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data not available for SY2020), financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2020. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.